International Task Force on Teachers for Education 2030: Response to the COVID-19 outbreak

Call for Action on Teachers

Supporting teachers through advocacy, knowledge creation and sharing and country support

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COVID-19 crisis for teachers and learners

1,579 billion affected learners
91% of total enrolled learners
191 country-wide closures
63 million teachers
Call for Action on Teachers

1. **Preserve employment and wages**
   Governments and all education providers should ensure that the entire teaching and education support staff and their salaries and benefits are preserved.

2. **Prioritise teachers’ and learners’ health, safety and well-being**
   Teachers need socio-emotional support to face the extra pressure resulting from moving to distance learning and ensuring student learning and well-being.

3. **Include teachers in developing COVID-19 education responses**
   Teachers and teacher representative organizations must be involved in designing short-term approaches and long-term solutions to COVID-19.
4. **Provide adequate professional support and training**

Governments and service providers need to move swiftly to ensure teachers receive necessary training for distance and online teaching options.

5. **Equity at the heart of education response**

To avoid exacerbating inequalities, extra support should be provided to teachers working in remote areas, in low-income or minority communities.

6. **Include teachers in aid responses**

The international community should ensure that education systems are not further weakened, by directing international financial aid to support teachers’ professional development, in particular in the world’s poorest countries.
New TTF Knowledge Platform

Investing in teachers is investing in learning
A prerequisite for the transformative power of education
Teacher Policy Development Guide
Thank you

For more information, visit:

www.teachertaskforce.org

To become a member of the TTF, please contact:

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