IMPACT OF COVID-19 ON GENDER AND EDUCATION: THE YOUTH PERSPECTIVE

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Overview on Gender and Education for Youth since Covid-19

- A return to some traditional gender roles in home and community
- An increase in the sexual exploitation of girls and young women
- An increase of Period Poverty for school aged girls
- Very little attention being payed to the displacement of LGBTQ+ Youth
- Increased exposure of boys and young men to a life of gang and drug related violence as a means of financial aid for their families.
- Intersectional implications of access to educational resources and digital competence
- Psycho-social support for both boys and girls from the peers.
Youth Educational Engagement since Covid-19

- Emergency response has been geared towards continued education via distance learning.
- Acknowledgement of various modes of educational engagement.
- Community Notice Board used as Educational Resources
- Engagement of Physical Activities through social and traditional media
- No real gendered response to education
Examples of Alternative Education Tools Being Utilised

Belize

Trinidad & Tobago

Dominica

Barbados

Jamaica
Multi-Ministerial public campaign educating community members on gendered dynamics for Youth during Covid-19

Caribbean MOE’s implementing Targeted gendered approach to distance learning

Engagement of Youth and Student leaders in creating distance learning curricula that must focus on multi modal techniques to engage the different genders.

Engagement of Physical Educational Teachers and Coaches to help to create sports/games based educational initiatives to engage kinesthetic and multi-modal learners

The utilization of school and community social workers in engaging families of both girls and boys in addressing any gender related issues within the home in order for children to have greatest access to educational resources.