Horizontes
Rural Secondary Education Programme
Peru
Transforming rural education into opportunities
THE PROJECT:
Horizontes, UNESCO’s Rural Secondary Education Programme in Peru is an initiative focused on rethinking the meaning and services of rural secondary education and its contribution to the trajectory of rural adolescents, so that they are users of a relevant and attractive educational experience that allows them to develop their potential and talents.
We believe in the power of an education that empowers their life projects.
PURPOSE:

We work to ensure that adolescents in rural public schools complete their secondary education, strengthening their socio-emotional skills and strengthening their individual identity and intercultural citizenship.

We seek to promote relevant educational training that is complemented by technical training that provides them with the necessary tools to develop their life projects. This will allow them to develop their talents and continue their careers with an impact on the development of their communities.

APPROACHES:

At HORIZONTES we work with the following approaches:
COMPONENTS:

1. QUALITY AND BELONGING
   - Socio-emotional and intercultural skills for teachers and adolescents.
   - Technical training with dual certification for students.

2. PROTECTION OF ADOLESCENTS
   - Prevention, care and support, constituting a protection network against the risk factors that may lead to school dropout: adolescent labour, violence, and adolescent pregnancy.

3. KNOWLEDGE AND IMPACT
   - Knowledge management: Systematisation of experiences and evidence on adolescents and rural secondary education.
   - Impact: positioning of rural secondary education in national, regional and local policy.
GEOGRAPHICAL SCOPE AND PROGRAMME PARTNERS:

The programme targets secondary schools in rural districts in six regions of Peru: Amazonas, Ayacucho, Cusco, Piura, Arequipa, and Puno.

Piura
- Schools: 11
- Administrators: 25
- Teachers: 109
- Other personnel: 31
- Students: 1,739

Amazonas
- Schools: 6
- Administrators: 13
- Teachers: 100
- Other personnel: 118
- Students: 1,903

Cusco
- Schools: 8
- Administrators: 8
- Teachers: 68
- Other personnel: 15
- Students: 778

Ayacucho
- Schools: 10
- Administrators: 10
- Teachers: 108
- Other personnel: 26
- Students: 1,016

Arequipa
- Schools: 2
- Administrators: 2
- Teachers: 16
- Other personnel: 3
- Students: 108

Puno
- Schools: 8
- Administrators: 8
- Teachers: 116
- Students: 1,118

* Programme target population, 2022
OUR PARTNERS:

Vicariato Apostólico San Francisco Javier (Amazonas)
Tarea Asociación de Publicaciones Educativas (Ayacucho)
Unidad de Gestión Educativa Local de Acomayo (Cusco)
Unidad de Gestión Educativa Local de Quispicanchi (Cusco)
Gerencia Regional de Educación de Cusco (Cusco)
Centro de Investigación y Promoción del Campesinado – CIPCA (Piura)
DESCOSUR (Arequipa)
Unidad de Gestión Educativa Local de Caylloma (Arequipa)
Ser Maestro Comunidad de aprendizaje (Puno)
Unidad de Gestión Educativa Local de Sandia (Puno)

The Horizontes programme has an impact in Amazonas, Ayacucho, Cusco, Piura, Arequipa and Puno, providing support to ensure a renewed secondary education for 6,662 students between the ages of 12 and 19, building the capacities of 517 teachers and directors of 45 educational institutions in rural areas.

The Local Education Management Units of the territories are also considered as beneficiaries.
KEY MILESTONES

2018

- The Horizontes programme began its strategy in 2018 in secondary schools in rural districts in four regions of Peru: Amazonas, Ayacucho, Cusco and Piura.
- Conditions were created in the 4 regions of the Programme: social licence in schools, baseline, constitution of territorial teams in partner institutions.

Start of systematic work in prioritised secondary schools.

2019

- Rethinking the strategy in the given the COVID-19 crisis.
- Emergency education care.
- Expansion to new schools in the prioritised regions.

2020

- In Cusco, the strategy was extended to four new schools in the province of Acomayo.
- In Arequipa, a collaboration agreement was established with Centre for Development Studies and Promotion (DESCOSUR) to work with the Local Education Management Unit (UGEL) Caylloma.
- In Puno, an agreement was established with Ser Maestro Learning community to implement the programme in secondary schools in the Local Education Management Unit (UGEL) Sandia.

2021

- Return to face-to-face classes and sustainability of the programme.

2022
WHAT IS THE SCOPE OF THE PROGRAMME?

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<thead>
<tr>
<th>2019</th>
<th>2022</th>
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<tr>
<td>20 schools</td>
<td>45 schools</td>
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<tr>
<td>(125%)</td>
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<tr>
<td>278 teachers</td>
<td>517 teachers</td>
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<tr>
<td>participated</td>
<td>participated</td>
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<tr>
<td>(86%)</td>
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<tr>
<td>3,456 students</td>
<td>6,6662 students</td>
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<td>(92%)</td>
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Horizontes Series

12 studies that systematise the experience of the Horizontes Programme and contribute to the transformation of rural secondary education in Peru.

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Av. Javier Prado Este 2465, piso 7
San Borja, Lima 41, Perú

Tel. +511 224 2526 / +511 500 5500

es.unesco.org/fieldoffice/lima

lima@unesco.org

/oficinaunescolima

@UnescoPeru

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