Planning for access to education systems:
Normative and policy frameworks for access to education systems

REGIONAL FORUM ‘EDUCATION BEYOND BORDERS: REGIONAL SOLIDARITY FOR THE GUARANTEE OF THE RIGHT TO EDUCATION FOR PEOPLE ON THE MOVE’
1. Overall context: Syria and Yemen Crisis
2. Educational issues and challenges
3. Legal and policy issues and response
4. Lessons learned and way forward
1.

Overall context

*Syria and Yemen Crisis*
Facts and figures: Syria and Yemen Crises

TOTAL 5,656,895 registered Syrian refugees as of December 2018

70% of people in need in the region are women or children.

Some one million Syrian refugee babies born in neighboring countries.

11.7 million
People in need of various forms of humanitarian assistance

6.2 million
Internally displaced persons in Syria

871 thousand
IDPs living in IDP sites of last resort

ESTIMATED POPULATION
30.5 million

TOTAL PEOPLE IN NEED
24.1 million

TOTAL PEOPLE IN ACUTE NEED
14.3 million

(Source: OCHA and UNHCR)
2. Educational Issues and Challenges

*Syria and Yemen Crisis*
Facts and figures: Syria and Yemen Crises

Children

2.1 million children in Syria are out of school

1.3 million children are at risk of dropping out

85% of assessed communities reported a high occurrence of child labor preventing school attendance

(Source: OCHA and UNHCR)
## Educational issues: Facts and figures

### Education snapshot in the five host countries: December 2018 and December 2017

<table>
<thead>
<tr>
<th>Country</th>
<th>Year</th>
<th>Total number of children</th>
<th>Number of children in formal education</th>
<th>Number of children in only non-formal education</th>
<th>Number of children in education (either formal or non-formal)</th>
<th>Number of children and % of children out of formal and non-formal education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkey</td>
<td>2018</td>
<td>1,047,536</td>
<td>645,140</td>
<td>17,727</td>
<td>662,867</td>
<td>384,669 37%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>976,200</td>
<td>610,515</td>
<td>20,000</td>
<td>630,515</td>
<td>345,685 35%</td>
</tr>
<tr>
<td>Lebanon</td>
<td>2018</td>
<td>666,491</td>
<td>290,102</td>
<td>67,456</td>
<td>357,558</td>
<td>308,933 46%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>625,222</td>
<td>257,723</td>
<td>92,617</td>
<td>350,340</td>
<td>274,882 44%</td>
</tr>
<tr>
<td>Jordan</td>
<td>2018</td>
<td>235,616</td>
<td>134,121</td>
<td>17,575</td>
<td>151,696</td>
<td>83,920 36%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>233,052</td>
<td>130,668</td>
<td>29,247</td>
<td>159,915</td>
<td>73,137 31%</td>
</tr>
<tr>
<td>Iraq</td>
<td>2018</td>
<td>66,919</td>
<td>29,730</td>
<td>16,629</td>
<td>46,359</td>
<td>20,560 31%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>66,514</td>
<td>46,335(^{13})</td>
<td>17,549</td>
<td>63,884</td>
<td>2,630 4%</td>
</tr>
<tr>
<td>Egypt</td>
<td>2018</td>
<td>47,507</td>
<td>42,557</td>
<td>1,269</td>
<td>43,826</td>
<td>3,681 8%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>46,441</td>
<td>43,643</td>
<td>369</td>
<td>44,012</td>
<td>2,429 5%</td>
</tr>
<tr>
<td>Total</td>
<td>2018</td>
<td>2,064,069</td>
<td>1,141,650</td>
<td>120,656</td>
<td>1,262,306</td>
<td>801,763 39%</td>
</tr>
<tr>
<td></td>
<td>2017</td>
<td>1,947,429</td>
<td>1,088,884</td>
<td>159,782</td>
<td>1,248,666</td>
<td>698,763 36%</td>
</tr>
</tbody>
</table>

\(^{13}\) Including non-formal education

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3. Legal and policy issues and response

Syria and Yemen Crises
Normative and policy issues and response - Some Examples

Issue (1)

• Need to ensure access to education that is safe, conducive, responsive and relevant at all levels

Response

• Issuance of various ministerial circulars / instructions
• Reorganization of ministerial structure (Lebanon)
• Elaboration of a policy framework (Syria; Lebanon; Yemen)
• Establishment of a Directorate at MOE (Yemen)
• Revision of Arab Regional Convention on the Recognition of Studies, Certificates and Degrees in Higher Education (regional)
Issue (2)

• Teacher and education personnel - availability, preparedness and support

Response

• Issuance of ministerial circulars and instructions
• Elaboration of a protocol to engage contract teachers
Normative and policy issues and response – System Strengthening

Issue (3)

• Resilience of national education systems

Response

• National 2030 Strategy / National Education Strategic Plan (Lebanon; Jordan)
• Transitional Education Plans (Syria and Yemen)
• Curriculum framework (Syria)
• EMIS (Syria; Jordan; Iraq; Yemen)
Normative and policy issues and response – System Strengthening

Issue (4)

- Coordination and partnership

Response
Education 2030 Policy Priority 1

Migration, Displacement and Education

Ensuring access to safe learning environments at all levels, providing opportunities to gain life-saving and enhancing knowledge and skills, and building resilient education systems
UNESCO’s regional strategic response: Towards resilient national education systems

Strategic Goal 1
Children and youth affected by crisis access inclusive and quality learning opportunities

Strategic Goal 2
Learners affected by crisis are empowered with values, knowledge, and skills for life and work

Strategic Goal 3
Education actors provide quality education for better learning outcomes

Strategic Goal 4
Education systems are responsive and resilient to crisis

UNESCO Strategic Framework
for Education in Emergencies in the Arab Region (2018-2021)
4.

Lessons learned – way forward

15 Key Points!
1. Protecting fundamental **human rights**

2. Positioning education as **vital life-saving and – enhancing priority** in humanitarian response

3. Strengthening the **humanitarian – development nexus** through Education 2030 commitments

4. Ensuring **integrated and holistic approach**: education – nutrition - health - protection – livelihoods

5. Increasing, optimizing use of, accounting for, and innovating **domestic and external financing**
6. Strengthening **resilience** in **education systems** (crisis-sensitive planning, national capacity, data)

7. Recognizing **prior learning**

8. Generating and disseminating **knowledge** and **evidence**

9. Strengthening **coordination and partnership mechanisms**
10. Ensuring safe and protective learning spaces

11. Expanding equitable and inclusive access for all, including adults (i.e. post basic education)

12. Ensuring continued provision of quality education to vulnerable populations in host communities

13. Focusing on quality and relevance of learning with continuous and systemic support to education personnel

14. Responding to diverse learning needs

15. Focusing on psychosocial needs of learners and school communities
Thank you

Learn more: www.unesco.org/education

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